

# ECOPEDAGOGY IN THE FOREIGN LANGUAGE CLASSROOM: PROMOTING JUSTICE, CARE, AND RELATIONALITY

16-17 April 2026  
Sala B, Ca' Bernardo



Registration is kindly appreciated for the talks  
and is MANDATORY for the workshops.  
Please fill in the google form at this link:  
<https://forms.gle/UTZ25L4hbLDUj1Fz6>

## Thursday, 16 April

8.40-9.10 Registration

9.10-9.20 Welcome Remarks

9.20-10.00 Prof. **Christian Ludwig** (University of Berlin), *Eco Isn't  
Extra: Fostering Ecoliteracy in the Foreign Language Classroom*

10.00-10.40 Prof. **Uwe Küchler** (University of Tübingen), *Teaching  
English Hopefully: On Vulnerability, Resilience, and Environmental  
Stories*

10.40-11.00 Q&A

11.00-11.30 Coffee break

11.30-12.10 Prof. **Hermine Penz** (University of Graz), *Ecolinguistics  
and ELT: Creating Environmental Awareness through Ecological  
Discourse Analysis*

12.10-12.20 Q&A

12.20-13.00 **Presentation of the Ecostories Teacher Competency  
Framework and Reflection Activity**

13.00-15.00 Lunch break

15-18.00 **WORKSHOP SESSION** (Registration needed)

**WORKSHOP 1:** *Holding the Climate Wound: Storytelling as a Healing  
Practice in Times of Ecological Crisis* at Ca' Foscari University of  
Venice (Palazzo Cosulich; Sala Conferenze)

**WORKSHOP 2:** *The Carrier Bag of Ecostories: from the Whale to the  
World* at the Natural History Museum of Venice

**WORKSHOP 3:** *Io Vado al Museo – Decolonising the Eco-Classroom  
through Plurilingualism* at the Peggy Guggenheim Collection

**WORKSHOP 4:** *Fluid Worlds: An Ecocritical Workshop* at TBA21–  
Academy's Ocean Space

## Friday, 17 April

8.40-9.00 Registration

9.00-9.10 **Opening Remarks** Prof. Sara Terrassan (USR Veneto)

9.10-9.20 **Report on workshops**

9.20-10.00 Prof. **Vicky Macleroy** (Goldsmiths, University of London),  
*The Children Who Wouldn't Touch Grass: Exploring How Digital  
Storytelling Can Enable Young People to Think Ecologically and  
Create Stories of Hopefulness*

10.00-10.40 Prof. **Haley De Korne** (University of Oslo), *Multilingual  
education, Inequality, and Sustainability: Perspectives from  
Indigenous Language Education*

10.40-11.00 Q&A

11.00-11.30 Coffee Break

11.30-12.10 Dr. **Lavinia Hirsu** & Dr. **Dobrochna Futro** (University  
of Glasgow), *How Do You Say Gracias in Gaelic? Integrating  
Multilingualism into Learning for Sustainability in Scottish Primary  
Schools*

12.10-12.20 Q&A

12.20-13.00 In conversation with writer and researcher Dr. **Kim  
Simonsen**: *What is the Philosophy of the Fish? Eco-poetic  
Explorations*

13.00-15.00 Lunch break

15-16.30 **Presentation of the Ecostories CLIL** units implemented  
in Italy, Spain, and Austria, with the participation of **Mara Zordan**  
English language teacher) & her students (I.I.S. Tron Zanella Martini);  
**Rosario Arias**, **María Torres Romero**, & **Lola Artacho Martín**  
(University of Malaga); **Eva Bauer** & **Seyma Yonar** (University of  
Graz)

16.30-16.45 Break

16.45-17.30 **Final Discussion:** *At the Interface Between the  
Environment and Foreign Language Education: Where Do We Go  
from Here?*